

Why Reese Center Cosmetology?

- Program combines cosmetology theory with hands-on learning experiences in the classroom and on-site salon
- Students learn hair, nail, barbering, skin care, and make-up skills and techniques, aligned to industry standards
- With successful completion of the program and the accruement of 1,000 clock hours, students are eligible to sit for the Texas Department of Licensing and Regulation Cosmetology state examination

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Care	eer & Technical Education Cosmeto				
#	Course	Credit	Grade	Location	
1	Principles of Cosmetology Design and Color Theory Prerequisite: Concurrent enrollment in Cosmetology I	1.0	11	Reese Center*	
1	Cosmetology I Prerequisite: Concurrent enrollment in Principles of Cosmetology Designand Color Theory	2.0	11	Reese Center*	
2	Cosmetology II (Advanced CTE Course) Prerequisite: Principles of Cosmetology Design and Color Theory and Cosmetology I	2.0	12	Reese Center*	

^{*} Student must apply, be accepted, and commit to the Cosmetology program in order to take courses at Reese Center.

In Principles of Cosmetology Design and Color Theory, students will develop knowledge and skills regarding various cosmetology design elements such as form, lines, texture, structure and illusion or depth, as they relate to the art of cosmetology. Additionally, instruction includes sterilization and sanitation procedures.



In **Cosmetology I**, students earn hours toward cosmetology certification while gaining background knowledge of the cosmetology profession and gaining handson exposure to industry skills. Students acquire skills in shampooing, hairstyling, hair care, hair cutting, nail care, and skin care. Students are required to complete 400 clock hours toward licensure by the end of June.



In Cosmetology II, students continue to acquire certification clock hours started in Cosmetology I, with the expectation to reach 1,000. The development of advanced skills are earned through instruction in sterilization and sanitation processes as well as progressive hair, nail, and skin practices, aligned with TDLR licensure requirements.



It is the policy of this school district not to discriminate on the basis of gender, race, handicap, color, or national origin in its educational and vocational programs, activities, or employment as required by title IX, Section 504, and title VI.